



Mid-Michigan Leadership Academy

2015-2016 School Annual Education Report (AER) Cover Letter

February 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Mid-Michigan Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Tenneriello for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/RZscGw> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

During the 2015-2016 school year Mid-Michigan Leadership Academy continues to be identified as a Priority School.

MMLA has been addressing a few key challenges that includes the following:

- Students did not meet proficiency requirements on state exams
- School leadership did not provide teachers with a curriculum and
- Assessment program that is aligned to meet the common core state standards.
- School leadership did not provide a balanced instructional schedule covering all four-core subject areas: English language arts, math, science, and social studies.

School leadership, teachers and Ingham Intermediate School District are actively working to address MMLA's program areas, specifically with the goal in mind to



support our students in achieving adequate growth and progress, as defined by the state and our charter contract. In doing so, the following measures are in place to help us continue on this path at MMLA in the coming academic year:

- Provide teachers with a curriculum and assessment program aligned to the state standards
- Design a balanced weekly schedule that covers all four core subject areas
- Engage parents/ guardians in ongoing communication to support regular student attendance along with support from Ingham ISD
- Title I teachers will identify the lowest achieving students in order to provide timely interventions in English language arts and math
- A parent can become involved in helping MMLA to achieve these goals by supporting the school in the following areas:
 - Parents/Guardians can work collaboratively with the administrative team, including the teachers and other staff;
 - Parents/Guardians can ensure that students are punctual and attending school on a daily basis. Attendance is very important to school success, and we need assistance to ensure the students are at school each and every day;
 - Parents/Guardians can set aside 15-30 minutes for daily reading time at home and provide support with homework assignments.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Mid-Michigan Leadership Academy is a PK-8 single building public school academy or charter school. The Academy provides Ingham County families with an alternative to their child's assigned city school district, which in many cases is based on the geographic location of resident students. Parental choice is guaranteed under the Elementary and Secondary Education Act in an effort to provide parents with the opportunity to select another public school. If a parent makes that choice after visiting the school, an application is filled out, requests for records are attached and if the prospective student is in grades 1 to 8 a diagnostic testing date is assigned. The student is administered a diagnostic test in English language arts and math. Once the academic quality controller evaluates tests, the parents are informed of the results and the recommended grade placement, which may or may not be the grade for which they were applying. If the grade level placement is accepted, the student is enrolled. Thus, parents make the choice to attend our school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Mid-Michigan Leadership Academy's School Improvement Redesign Plan was submitted and approved on February 26, 2014. Also, the Title I School wide Plan was submitted 6/30/2015. For additional information regarding the progress toward goals please visit the following link <https://mmla.sabis.net/general-downloads> and view the "Annual Report" section.



3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mid-Michigan Leadership Academy is a PK-8 single building public school academy that opened in September 1996. The Academy is authorized by Central Michigan University. As of June 2013, MMLA is managed by SABIS® Educational Systems, Inc. Under new leadership, MMLA is providing a tuition-free college preparatory instructional program to Ingham County students. Mid-Michigan Leadership Academy applies the philosophy and practice of the SABIS® School Network, a proven educational system that has been effective for 127 years. The primary function of the curriculum is to prepare students for college. Several unique methods of educating students are utilized to achieve the desired outcome, e.g. a curriculum guided by pacing charts, which require teachers and learners to stay on target for completing required subject matter concepts; teachers use the SABIS® Point System for instruction, ensuring students can follow the daily plan for learning; teachers teach and also utilize students as teachers (prefects), to aid

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

1. Access to the Core Curriculum: Mid-Michigan Leadership Academy provides a condensed version of the curriculum to parents in a Back-to-School packet. Parents who request access to the complete curriculum may contact the Academic Quality Controller (AQC).
2. Implementation of Core Curriculum: The Academic Quality Controller and teachers meet weekly during grade level meetings to monitor the implementation and assessment of the Common Core Curriculum.
3. Variances from State Model: Mid-Michigan Leadership Academy's pacing charts show that our curriculum is aligned to Michigan benchmarks and standards and the Common Core Standards in English Language Arts and Mathematics. Other primary curriculum areas include Science, Social Studies, Health, Physical Education, and Technology.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The charts below indicate the number of students with average or higher percentile ranking for **NWEA - Measures of Academic Progress(MAP)**

GRADE 1				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
38	MATH	18%	24%	+6%
	READING	23%	9%	-14%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
48	MATH	29%	38%	+9%
	READING	32%	33%	+1%



GRADE 2				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
27	MATH	23%	26%	+3%
	READING	19%	30%	+11%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
31	MATH	39%	26%	-13%
	READING	26%	27%	+1%

GRADE 3				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
32	MATH	22%	9%	-13%
	READING	21%	39%	+18%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
37	MATH	38%	32%	-6%
	READING	38%	41%	+3%

GRADE 4				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
26	MATH	23%	11%	-12%
	READING	27%	26%	-1%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
34	MATH	44%	34%	-10%
	READING	44%	53%	+9%

GRADE 5				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
30	MATH	23%	21%	-2%
	READING	20%	36%	+16%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
36	MATH	39%	29%	-10%
	READING	34%	37%	+3%

GRADE 6				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
24	MATH	12%	19%	+7%
	READING	42%	40%	-2%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
28	MATH	21%	18%	-3%
	READING	29%	25%	-4%



GRADE 7				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
21	MATH	34%	40%	+6%
	READING	43%	48%	+5%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
28	MATH	37%	42%	+5%
	READING	50%	62%	+12%

GRADE 8				
Number Tested	Subject	FALL 2014	SPRING 2015	% Growth
13	MATH	23%	35%	+12%
	READING	46%	50%	+4%
Number Tested	Subject	FALL 2015	SPRING 2016	% Growth
22	MATH	37%	60%	+23%
	READING	55%	52%	-3%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2015-2016 School Year:

168 (55%) of students' legal guardians participated in Parent-Teacher Conferences

2014-2015 School Year:

206 (92%) of students' legal guardians participated in Parent-Teacher Conferences

Mid-Michigan Leadership Academy is an alternative to the traditional public school setting. The mission of Mid-Michigan Leadership Academy (MMLA) is to be a provider of top-quality education to a highly diverse student body. MMLA will prepare all students for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. MMLA will maintain high standards of efficiency and accountability throughout its operation. This is a tall order, but we believe all students can learn; therefore, we will establish the highest educational standards and provide ongoing guidance and support to every student.

We are pleased to announce that after 3 years of hard work and dedication by our school community, as of January 20, 2017, Mid-Michigan Leadership Academy is no longer a priority school in the state of Michigan!

Our success will greatly depend on your active involvement and support. Our mission remains strong because we collectively believe the best is yet to come!

Sincerely,

Tim Tenneriello
School Director